

GALLAUDET UNIVERSITY

SUMMARY SHEET FOR REQUEST FOR PROMOTION/TENURE

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|------|------------------|-------------|----------------------|---------|-----|
| Name | Raychelle Harris | Department: | ASL and Deaf Studies | School: | CAS |
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|---------------|-----------|------------------------|-----|
| Current Rank: | Associate | Years in Current Rank: | 3rd |
|---------------|-----------|------------------------|-----|

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|---|----------|---------------|--------------------------------|-----|
| Action Requested: <small>Check one</small> | X | Tenure | Promotion to (rank): | N/A |
| Years credit towards tenure | | N/A | Years credit towards promotion | N/A |
| Pre tenure track (include years) | | 2 | | |

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|--------------------------------|------|-------------------|----|
| Appointment Date to Gallaudet: | 2008 | Years of Service: | 10 |
|--------------------------------|------|-------------------|----|

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| Highest Degree Held: | Ph.D. | Year Awarded: | 2010 | Field: | Deaf Education |
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|------------------------------------|----|---------|--|---------------------------|--|
| Terminal/Other Degree in Progress: | No | Degree: | | Expected Completion Date: | |
|------------------------------------|----|---------|--|---------------------------|--|

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| ASLPI Rating: | 4+ | Date Taken: | 2009 |
| SCPI Rating: | | Date Taken: | |

For tenure, targeted ASLPI rating of 2.5 or SCPI rating of **Advanced is required. For promotion, targeted ASLP rating of 3.0 or SCPI rating of **Intermediate Plus** is required. If the rating is below the required score, please provide additional documentation.*



Department Chair 11/22/16
Date



Faculty Member Date: 11/22/16

Chair, Tenure and Promotion Committee Date

- The Committee supports this application.
- The Committee does not support this application. A rationale is attached.

Dean Date

Provost Date

While Dr. Harris was first hired as a faculty member in 2008, she was initially hired in the Department of Interpretation and was on a Pre-Tenure track line; she moved to the Department of ASL and Deaf Studies in 2009, and was on leave for one semester during that time. Throughout her years in her current position she has excelled as her consistently outstanding evaluations demonstrate. **Department criteria for Tenure require that faculty receive a minimal average rating of commendable in all three categories during the evaluation period. Dr. Harris has exceeded this by consistently being rated as Outstanding in all criteria area during the evaluation period, and is thus highly recommended for continuous tenure**

TEACHING: According to the Department of American Sign Language and Deaf Studies Faculty Standards and Procedures (January 2015), Dr. Harris satisfies all of the criteria for satisfactory and commendable, in addition to criteria for outstanding. Dr. Harris has received Outstanding teaching evaluations for every year she has submitted a DRE. Dr. Harris has met and exceeded all Satisfactory criteria, including 1) *Syllabi meet university syllabus requirements and reflect current trends and effective practices in area of expertise or content area.* Her syllabi are model syllabi for anyone in the Department or University to follow; 2) *Ensures compliance with university credit hour policy:* Dr. Harris has consistently demonstrated a high degree of ability to ensure her online courses carry similar requirements to an onsite course; 3) *Demonstrates appropriate and current use of course assessments;* Dr. Harris has developed, and continues to revise the majority of rubrics and checklists for the assignments in nearly all online courses offered by the MASLED program; 4) *Establishes and complies clear expectations regarding response time to student communication, including email, and expectations of when assignments will be returned;* Dr. Harris has consistently exceeded expectations in her responsiveness to student inquires through different avenues, as well as including an online booking format and online office hours meeting spot. 5) *Reports assessment data to modify curriculum and instruction to increase instructional effectiveness:* When she has served as coordinator, Dr. Harris completed all Unit Effectiveness Planning (UEP) and Learning Assessment Update (LAU) requirements. 6) *Complies with deadlines for requests to meet Department and University requirements of syllabus reporting:* Dr. Harris has met all deadlines for syllabi reporting in this DRE cycle. In addition, Dr. Harris meets at least three criteria for the rating of Commendable. The Department criteria state that five or more indicators in the Commendable column or one in the Outstanding column warrants a rating of Outstanding. 1) *Participates in or leads curriculum development and significant revision within existing courses.* Dr. Harris has basically created the entire curriculum for the MASLED program. There is no question of her meeting this criterion for she is constantly revising and improving existing courses. 2) *Use of creative teaching strategies or of current educational technologies:* Dr. Harris was the first in the department and possibly the university in implementing multi-video internship observations. 3) *Conduct periodical student evaluations of course and reports reliable data of students meeting outcomes:* Throughout the tenure period, Dr. Harris has consistently reported course data for LAU reports. She also applies course feedback and suggestions immediately in future course revisions. 4) *Completion of online certification training:* Dr. Harris is recognized as a University leader in online education; she is one of a very few faculty qualified to serve as a Quality Matters Peer Reviewer. 5) *Attend workshops and training on making teaching and learning more inclusive and to include diverse perspectives in courses.* Dr. Harris has consistently attended diversity training—perhaps more so than any other faculty member in the Department. 6) *Broaden teaching expertise/background:* In addition to teaching, Dr. Harris became fully certified with Board of Evaluation of Interpreters (BEI) Spring 2015, and passed the Registry of Interpreters for the Deaf (RID)'s Knowledge exam for Certified Deaf Interpreter (CDI) certification December 2015. In short, Dr. Harris is an exemplary teacher; her student evaluations are consistently outstanding; her peer reviewers have consistently rated her as an outstanding teacher. She is exactly the type of teacher Gallaudet should retain by granting continuous tenure. **SCHOLARSHIP AND CREATIVE ACTIVITY According to the Department of ASL and Deaf Studies criteria, Dr. Harris receives an Outstanding rating in the area of Scholarship. She has received an Outstanding rating for**

the past six years. An individual achieves a rating of Outstanding by showing “evidence of at least three self-initiated products and/or activities in one of the first six scholarship activities identified in this section.” As evidenced below, Dr. Harris exceeds these criteria. During the evaluation period, Dr. Harris has co-authored a book, *Deaf Culture: Exploring Deaf Communities in the United States* (Plural Publishing). This volume will likely be an often-used resource for integrating Deaf Studies in the ASL classroom. In addition, she has published three book chapters on three distinct areas of inquiry—research methods (“Transformative paradigm and ethics” (*Handbook of Social Research Ethics*, Sage); interpreting (“Effectively interpreting the Content Areas Utilizing Academic Language Strategies” (Gallaudet UP) and cochlear implants (“Impact of Cochlear Implants on the Deaf Community (Gallaudet UP). Along with these book chapters, she has authored and co-authored three academic journal publications, three book reviews, three encyclopedia submissions, on top of miscellaneous publications in NADmag and a psychology magazine. She was also able to review numerous journal articles and book chapter submissions for different journals and editorial boards, and in turn was invited to become a co-editor of *Journal of American Sign Languages and Literatures*, a peer-reviewed journal publication, a position she has held since January 2015. Dr. Harris became involved in a unique, groundbreaking endeavor by recently completing an ASL translation of *Research and Evaluation in Education and Psychology* book with her colleague, Felicia Williams, producing and directing over thirteen chapters of ASL narration in the field of qualitative and quantitative research. In addition, Dr. Harris has been invited to present at over 40 different venues internationally (colleges, deaf schools, universities and organizations). She endnoted a national biannual ASL teachers’ conference and keynoted a regional annual ASL teachers’ conference. Dr. Harris has presented at numerous conferences. Of even greater note is that Dr. Harris is being called upon as one of the leading scholars in the emerging area of inquiry—academic uses of American Sign Language. She has presented at the University of Louisville, University of Northern Florida, Rochester Institute of Technology and Lamar University about her work in this area. Dr. Harris’s contributions to this area of scholarship is an invaluable asset to the Department, the University and the field of sign language studies. In short, she is a versatile scholar, who is able to present on assessment, curricular design, early childhood language acquisition, language teaching methodology, specialized discourses and advocacy for sign language peoples, all the while pioneering innovative publishing models for sign language scholarship.

SERVICE: According to the Department’s criteria, Dr. Harris has earned a rating of Outstanding in the area of Service. A faculty member achieves this rating by demonstrating at least five additional service commitments in addition to the rating of Commendable. She has achieved this rating for the past six years, as evidenced below through her extensive service as shown below. Notable among her consistent annual achievements is that Dr. Harris was the sole author of the proposal for the Masters in Sign Language Education (MASLED) program, and has served as the program’s coordinator for over four years. The MASLED program is a unique, online and summer hybrid graduate program attracting the largest number of graduate students of any program on campus—thirty a year, with an overlap of two cohorts in the summer. Unlike any other program on campus, MA-SLED is offered in a hybrid format, making the coordination of logistics an immensely time consuming activity. Despite its service intensive nature, MASLED has only had one continuously devoted faculty—Dr. Harris. In addition, Dr. Harris has served on several Department and University wide service capacities, including serving on a Dean’s search committee, chairing numerous interview committees, and supporting the Center for Bilingual Teaching and Learning in developing one of a kind bilingual products disseminated to the University community.

The University and Department would be even further along in achieving its mission if it were to have more faculty like Dr. Harris, committed to students and the discipline as she has been.