

Raychelle Harris, Ph.D.

ASL Professor, Consultant, Certified Deaf Interpreter and Author

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Academic Degrees

Doctor of Philosophy, Deaf Education, Gallaudet University	2010
Concentration area: <i>Linguistics</i>	
Dissertation title: <i>A case study of extended (academic) discourse in an ASL/English bilingual preschool classroom</i>	
Master of Science, Deaf Education, McDaniel College	2000
Bachelor of Arts, American Sign Language, Gallaudet University	1995

Selected Academic Credentials

Educational Testing Service National Advisory Committee for ASL Teaching Licensure	2019
Board for Evaluation of Interpreters, Rater	2018
Board for Evaluation of Interpreters, Intermediary Level V Certification	2017
Court Interpreter Certified, Texas	2017
Quality Matters Peer Reviewer	2015
Board for Evaluation of Interpreters, Intermediary Level III Certification	2015
ASL Teachers Association (ASLTA) Professional Certification	2015

Relevant Professional Experience

Deaf Interpreter, Board for Evaluation of Interpreters (BEI) Intermediary Level V and Texas Court **Nov. 2015 - present**

Interpret in academic environments (e.g. presentations, conferences and workshops), mental health settings, medical settings, and legal settings (e.g. probation meetings). Work mainly as an intermediary, close-vision, ProTactile and tactile interpreter; and extensive work and experience as a sight translator.

Faculty, ASL & Deaf Studies Department, Gallaudet University **Aug. 2009 - Jan. 2021**

Teaching areas, *Undergraduate*: Introduction to ASL and Deaf Studies; Introduction to ASL Instruction, ASL Mentorship Program. *Graduate*: Connecting Sign Language Research to Practice; Curriculum Development for Sign Language Instruction; Methods of Teaching Second/Sign Languages; Assessing Second/Sign Language Skills; Practicum Experience; Student Teaching Internship, Sign Language Teaching Seminar/Professional Preparation.



raychelle.weebly.com/



Program Director, Masters in Sign Language Education, Gallaudet University

February 2011 – June 2014

& August 2016 - August 2020

Wrote a proposal for a new Masters of Sign Language Teaching program, and the program was approved within five months of submission. First year of inception, the program quadrupled in size due to the high number of applicants. Responsibilities range from recruiter, coordinator of graduate student orientation; advisor; practicum and internship placement coordinator; chair of application screening committee; and a teaching load of hybrid and online courses.

Adjunct, Department of American Sign Language & Interpreter Training, San Antonio College **June 2013 – December 2013**

Taught undergraduate ASL I course using *Signing Naturally* curriculum and mentored a MA-SLED teaching intern.

Lecturer, Department of Foreign Languages, Sam Houston State University

August 2012 – December 2013

Developed and taught undergraduate online ASL I, II, III and IV courses and ASL culture courses.

Coordinator, ASL Undergraduate and Graduate programs, Gallaudet University

August 2010 – January 2011

Coordinated developmental ASL classes for incoming deaf students; coordinated undergraduate ASL major program, ASL mentorship program for ASL majors and emerging signers, and graduate program in Deaf Studies: Sign Language Teaching.

Faculty, Department of Interpretation, Gallaudet University

August 2008 – July 2009

Teaching Areas: Undergraduate and graduate courses in ASL Registers and Business and Government. Directed and produced Department of Interpretation Mission and Vision video.

ASL Teacher/Specialist, New Mexico School for the Deaf

August 2003 – June 2004

Worked with teachers from kindergarten through high school on integrating ASL and Deaf culture in their curricula. Provided new students ASL assessment and ASL services for students with developing ASL skills. Created and piloted middle school ASL curriculum. As a part of a team, implemented new school-wide ASL assessment tools. Provided school-wide in-service training for teachers and dorm staff regularly.

Science Teacher/ASL Teacher/Interpreter Trainer, New Mexico School for the Deaf

August 2002 – June 2004

Taught high school science including biology, earth science, physical science and basic chemistry and physics. Taught developmental to advanced ASL to community members, parents, students and interpreters. Designed a variety of workshops for educational interpreters including ASL mouthing and scientific and mathematical terminology. Taught summer intensive courses for advanced ASL students/interpreters.

ASL Teacher/ Deaf Mentor, Austine School for the Deaf

January 2001 – July 2002

Designed and taught ASL courses for teachers and staff. Visited families with deaf children and taught parents, deaf children and their siblings about the Deaf-World, culture and language. Taught Deaf students in groups and one-on-one basis. Assistant director for summer camp.

ASLPI Interviewer and Rater, McDaniel College

August 1997 – August 2000

Interviewed, analyzed and rated ASL skills of prospective deaf, hard of hearing and hearing students applying for graduate school admission.

Coordinator, ASL Programs, Gallaudet University

June 1996 – August 1997

Coordinated ASL credit and non-credit courses for non-degree seeking students. Recruited, interviewed, trained and supervised over 30 ASL instructors on a revolving, contractual basis. Taught a variety of ASL and interpretation classes,

designed curricula tailored for specific requests, taught specialized courses in classifiers, numbers, fingerspelling and non-manual grammatical signals.

Freelance Deaf Studies/ASL Teacher, Gallaudet University & Sign Language Associates, Inc.

July 1994 – June 1996

Taught ASL to undergraduate and graduate students, University faculty and staff. Created customized curricula according to contractors' wishes. Traveled to and gave workshops at a variety of workplaces about Deaf culture, ASL, accessibility and technology. Taught ASL as a foreign language course to high school students as a requirement for graduation.

Publications

Books:

Leigh, I. W., Andrews, J. F., **Harris, R. L.** & Gonzalez, T. (2022). *Deaf culture: Exploring deaf communities in the United States* (2nd ed.). San Diego, CA: Plural Publishing.

Murray, J., **Harris, R.**, Holmes, T., Robinson, O., Simms, L. & Gonzalez, T. (book contract). *The pedagogy of sign languages*. United Kingdom: Routledge.

Andrews, J. F., Leigh, I. W. & **Harris, R. L.** (2018). *Deaf culture: Exploring deaf communities in the United States*. San Diego, CA: Plural Publishing.

Harris, R. L. (2011). *A case study of extended discourse in an ASL/English bilingual preschool classroom*. (Doctoral dissertation). Available from ProQuest Digital Dissertations database. (AAT 3467391).

Book chapters:

Harris, R. L. & Mertens, D. M. (2021). Research methods for performing research with special populations. In D. Paris, K. Miller and G. Martin (Eds.), *Selected Readings for Teachers and Other Professionals: Forensics and Deaf People*. Washington, DC: Gallaudet Press.

Kurz, C., Kurz, K. & **Harris, R.** (2018). Effectively interpreting the content areas utilizing academic language strategies. In T. Holcomb & D. Smith (Eds.), *Deaf Eyes on Interpreting*. Washington, DC: Gallaudet Press.

Paludneviene, R. M. & **Harris, R. L.** (2011). Impact of cochlear implants on the deaf community. In R. Paludneviene & I. Leigh (Eds.), *Cochlear Implants: A New Paradigm*. Washington, DC: Gallaudet University Press.

Mertens, D. M., Holmes, H. M. & **Harris, R. L.** (2009). Transformative paradigm and ethics. In D. Mertens & P. Ginsberg (Eds.), *Handbook of Social Research Ethics* (pp. 85-103). Thousand Oaks, CA: Sage Publications.

Journal Articles

Harris, R., MacGlaughlin, H., Mertens, D. & Perez, J. (2020). *Research Ethics for Sign Language Communities [ASL Translation]*. Deaf Studies Digital Journal, Issue 6.

Harris, R. (2018). [Transforming my teaching through action research](#). *Journal of American Sign Languages and Literatures*.

Kushalnagar, P., **Harris, R.**, Paludneviene, R., & Hoglind, T. (2017). Protocol for Cultural Adaptation and Linguistic Validation of Health Information National Trends Survey in American Sign Language (HINTS-ASL). *Journal of Medical Internet Research Protocols*. doi:10.2196/jmir:8067

Harris, R. L. & Loeffler, S. C. (2015). Seizing academic power: Creating Deaf counter narratives. *Journal of ASL and Literature*, 5, 23:36 m.

Harris, R. L. (2012). Academic language in the ASL community. *Deaf Studies Digital Journal*, Issue 3.

Harris, R. L., Holmes, H. M. & Mertens, D. M. (2009). Research ethics in sign language communities. *Sign Language Studies*, 9(2), 104-131.

Book Translation

Harris, R. (2017). *Assessing sign language skills*. Boulder, CO: ASLChoice.

Harris, R. & Williams, F. (2016). *Research and evaluation in education and psychology - ASL version*. Austin, Texas: ASLChoice. [The chapters I co-authored within this ebook are listed below]

Davis, J., **Harris, R.** & Williams, F. (2016). Data collection. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (14:24 m.). Austin, TX: ASLChoice.

Marchut, A., Williams, F. & **Harris, R.** (2016). Qualitative research. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (39:30 m.). Austin, TX: ASLChoice.

Wilkins, E., Williams, F. & **Harris, R.** (2016). Causal comparative and correlational approaches. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (14:09 m.). Austin, TX: ASLChoice.

Williams, F. A. & **Harris, R. L.** (2016). Evaluation. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (15:05 m.). Austin, TX: ASLChoice.

Griffin, F. & **Harris, R.** (2015). Data analysis, interpretation and use. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (27:51 m.). Austin, TX: ASLChoice.

Harris, R. L. (2015). What is research?. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (11:33 m.). Austin, Texas: ASLChoice.

Harris, R. L. (2015). An introduction to research. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (23:27 m.). Austin, Texas: ASLChoice.

Harris, R. & Hottle, K. (2015). Single-case research. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (9:25 m.). Austin, Texas: ASLChoice.

Harris, R. & Williams, F. (2015). Introduction. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (3:26 m.). Austin, TX: ASLChoice.

Mertens, D. M. & **Harris, R. L.** (2015). Foreword: Original author of REEP - Dr. Donna M. Mertens. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (9:15 m.). Austin, TX: ASLChoice.

Moore, J. & **Harris, R.** (2015). Historical and narrative study of lives. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (12:39 m.). Austin, Texas: ASLChoice.

Oates, J. A. & **Harris, R. L.** (2015). Literature review and focusing the research. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (12:48 m.). Austin, Texas: ASLChoice.

Singleton, D., Gunderson, J. & **Harris, R.** (2015). Sampling. In R. Harris & F. Williams (Eds.), *Research and Evaluation in Education and Psychology, ASL Version* (20:59 m.). Austin, TX: ASLChoice.

Other Publications

- Sheneman, N., **Harris, R.**, Swindle, B. (2019). *A discussion on translation process for JASLL*. St. Paul, MN: CATIE Center. Retrieved from grad2cert.org/translation-discussion-jasll/
- Bryant, R., Gelineau, L., Shannon, T. & **Harris, R.** (2018). *TRUE+WAY ASL: Levels 3 and 4, Teacher and Student Workbook*. Austin, TX: Purple Moontower, LLC.
- Harris, R. L.** (2017). ASL in academic settings: Language features. *ASLized!*. Retrieved from <http://aslized.org/journal/academicasl/>
- Bryant, R., Gelineau, L., Shannon, T. & **Harris, R.** (2016). *TRUE+WAY ASL: Levels 1 and 2, Teacher and Student Workbook*. Austin, TX: Purple Moontower, LLC.
- Harris, R.L.**, Leigh, I.W., & Wilkins, E. (2016). Companion Website to "Deaf Culture: Exploring Communities in the United States". San Diego, CA: Plural Publishing. Available at <http://www.pluralpublishing.com/publication/dc>
- Harris, R. L.** & Thibodeau, R. (2016). Sign language teaching: Training. In P. Boudreault & G. Gertz (Eds.), *The Deaf Studies Encyclopedia*. Thousand Oaks, CA: Sage Publications.
- Harris, R. L.** (2016). Sign language as an academic language. In P. Boudreault & G. Gertz (Eds.), *The Deaf Studies Encyclopedia*. Thousand Oaks, CA: Sage Publications.
- Paludneviene, R. M. & **Harris, R. L.** (2016). Relationship between cochlear implants and the Deaf community. In P. Boudreault & G. Gertz (Eds.), *The Deaf Studies Encyclopedia*. Thousand Oaks, CA: Sage Publications.
- Harris, R. L.** (2014). [Review of the book *An introduction to American Deaf culture*, by T. Holcomb]. *Sign Language Studies*, 14(3).
- Harris, R. L.** & Moore, J. (2014, Spring). Academic study of ASL skyrockets. *NADmag*, 14(1), 25-27.
- Harris, R. L.** (2012). With this book, monolingualism is curable [Review of the book *Language Policy and Planning for Sign Languages*, by T. Reagan]. *Deaf Studies Digital Journal*, Issue 3. [English-to-ASL translation].
- Harris, R. L.** (2012). With this book, monolingualism is curable [Review of the book *Language Policy and Planning for Sign Languages*, by T. Reagan]. *Journal of Deaf Studies and Deaf Education*, 17(1), p. 138).
- Mertens, D. M., **Harris, R. L.** & MacGlaughlin, H. (2010). Bringing a cultural lens to research with disability and deaf communities. *The Community Psychologist*, 43(4), 11-13.

Presentations

Invited:

Gelineau, L., **Harris, R.**, & Shannon, T. (2020, February 16). *TRUE+WAY ASL curriculum training*. Florida ASL Teachers Association Annual Conference, Jacksonville, Florida.

Harris, R. & Kinson, V. (2020, February 15). *Practical rubric secrets for ASL teachers!* Florida ASL Teachers Association Annual Conference, Jacksonville, Florida.

Harris, R. & Shannon, T. (2019, July 3). *TRUE+WAY ASL curriculum shareshop*. ASL Teachers Association Biannual National Conference, San Diego, CA.

Gelineau, L., **Harris, R.**, & Shannon, T. (2019, June 30). *TRUE+WAY ASL curriculum training*. ASL Teachers Association Biannual National Conference, San Diego, CA.

Harris, R. (2019, May 2-3). *TRUE+WAY ASL curriculum training*. Seattle, Washington.

Harris, R. (2019, March 9). *TRUE+WAY ASL curriculum training*. Boise State University, Boise, ID.

Gelineau, L. & **Harris, R.** (2019, January 12). *TRUE+WAY ASL curriculum training*. Texas Tech University, Lubbock, TX.

Harris, R. L. (2018, November 14). *Deaf culture book writing process and Deaf identities*. Austin Community College, Austin, TX.

Harris, R. L. (2018, October 12 – 13). *The five principles of language assessment: PRVAB-izing your assessment tools*. Oregon ASL Teachers Association (OR-ASLTA), Portland, Oregon.

Harris, R. L. (2018, October 12). *Academic language development: The crucial foundation for academic success*. Washington School for the Deaf, Vancouver, Washington.

Harris, R. L. (2018, October 12). *Academic language development: The crucial foundation for academic success*. Oregon School for the Deaf, Salem, Oregon.

Harris, R. L. (2017, November 1). *Deaf cultures, sign languages and universal design*. Austin Community College, Austin, TX.

Harris, R. L. (2017, October 14). *Interpreting in academic settings*. Deaf Action Center, Deaf Interpreters Workshop Series, Dallas, TX.

Bryant, R., Gelineau, L., Shannon, T. & **Harris, R.** (2017, June 27). *TRUE+WAY ASL: A revolutionary digital curriculum*. American Sign Language Teachers Association conference, Salt Lake City, Utah.

Harris, R. L. (2017, April 12). *Deaf culture, technology and accessibility*. Austin Community College, Austin, TX.

Harris, R. L. (2016, October 26). *Deaf culture, Deaf community and ASL activism*. Austin Community College, Austin, Texas.

Harris, R., Loeffler, S., Brunton, M. & Grabelsky, S. (2016, July 21). *White privilege @ National Deaf People of Color conference*. National Deaf People of Color conference, Austin, Texas.

- Harris, R.** (2016, April 22). *Assessing ASL Skills: PRVAB-izing Your Assessment Tools*. Rochester Institute of Technology, ASL and Interpreting Education, Rochester, NY.
- Harris, R.** (2016, April 21). *ASL in academic settings: Language features*. Rochester Institute of Technology, RIT ASL and Deaf Studies Community Center (RADSCC), Rochester, NY.
- Harris, R.** (2016, April 16). *Assessing ASL Skills: PRVAB-izing Your Assessment Tools*. Keynote speaker. University of Louisville, Blue Grass ASL Teachers Association (BGASLTA), Louisville, KY.
- Harris, R.** (2016, April 4-8). *ASL in academic settings: Language features*. Gallaudet University Center for Bilingual Teaching and Learning, Washington, DC.
- Harris, R.** (2016, March 23). *ASL in academic settings: Language features*. Gallaudet University Department of Linguistics, Washington, DC.
- Harris, R.** (2015, October 6). *American Sign Language Teaching: Career Prospects in 2025*. Texas School for the Deaf, Austin, Texas.
- Harris, R.** (2015, September 18). *ASL/English Linking Strategies*. University of Northern Florida, Jacksonville, Florida. September 18, 2015.
- Harris, R.** (2015, July 27). Endnote speaker. National biannual ASL Teachers Association (ASLTA) Conference, Minneapolis, Minnesota.
- Harris, R.** (2015, May 19). *Academic language development: The crucial foundation for academic success*. Lamar University, Beaumont, Texas.
- Duren, D. & **Harris, R.** (2013, November). Naming in American Sign Language. *ASL Gatherings*, Gallaudet University, Washington, DC. November, 11, 2013.
- Harris, R. L.** (2013, August). Academic ASL. *Graduate Student Orientation*, Gallaudet University, Washington, DC. August 22, 2013.
- Harris, R. L.** (2013, August). ASL Rubric and Calibration. *Faculty Development*, Gallaudet University, Washington, DC. August 19, 2013.
- Harris, R. L.** (2013, March). Technology and ASL Teaching: Friend or Foe? *Austin ASL Professionals*, Austin, TX. March 30, 2013.
- Harris, R. L.** (2013, March). Fingerspelling Strategies. *National American Sign Language and English Bilingual Early Childhood Education Summit*, Austin, TX. March 22, 2013.
- Harris, R. L.** (2013, February). How Humanity Benefits from Deaf People and American Sign Language: A Deaf-Gain Framework. *Sam Houston State University*, Huntsville, TX. February 7, 2013.
- Harris, R. L.** (2013, January). ASL Rubric and Calibration. *Faculty Development*, Gallaudet University, Washington, DC. January 22, 2013.
- Harris, R. L.** (2012, May). ASL V: Advanced ASL. *Austin Community College*, Austin, TX. May 24, 2012.
- Harris, R. L.** (2012, April). Advancing Linguistic and Cognitive Skills in Deaf Children Using Extended Discourse. *Sam Houston State University*, Huntsville, TX. April 30, 2012.

- Harris, R. L.** (2012, April). Describing Characteristics of People in American Sign Language. *Sam Houston State University*, Huntsville, TX. April 30, 2012.
- Harris, R. L.** (2012, April). Advancing Linguistic and Cognitive Skills in Deaf Children Using Extended Discourse. *ITF 703: Strategies for Developing Communication, Language and Cognition for Deaf and Hard of Hearing Infants and Toddlers*. Gallaudet University, Washington, DC. April 4, 2012.
- Harris, R. L.** (2012, March). Learning ASL: Family and Friends. *University of Northern Colorado*, Greeley, CO. March 21, 2012.
- Harris, R. L.** (2012, March). Academic Language: Crucial Foundation of Academic Success. *University of Northern Colorado*, Denver, CO. March 20, 2012.
- Harris, R. L.** (2012, March). Preserve, Protect and Promote ASL: What Professionals in the ASL Community Can Do. *ASLFest! Hosted by Gallaudet University Regional Center (GURC) and Austin Community College (ACC)*. March 2, 2012.
- Harris, R. L.** (2012, February). Master Narratives and Counter Narratives in the Deaf Community. *Utah Valley University*, Provo, UT. February 27, 2012.
- Harris, R. L.** (2012, February). Academic Language Development: The Crucial Foundation for Academic Success. *Utah Valley University*, Provo, UT. February 27, 2012.
- Harris, R. L.** & Nunn, C. (2011, December). Features of ASL in academic settings. *ASL in Academics Lecture Series*, Gallaudet University, Washington, DC. December 2, 2011.
- Harris, R. L.** (2011, November). Sign Language Communities Research Ethics: Creating Deaf Counternarratives. *Class lecture: DST 700: Proseminar I*, Gallaudet University, Washington, DC. November, 30, 2011.
- Harris, R. L.** (2011, November). Academic language development: The crucial foundation for academic success. *New Mexico School for the Deaf* in-service training, Santa Fe, NM. November 16, 2011.
- Harris, R. L.** & Jackerson, J. L. (2011, November). Academic language development: The crucial foundation for academic success. *Arizona State Schools for the Deaf and Blind* in-service training, Tucson, AZ. November 11, 2011.
- Harris, R. L.** & Jackerson, J. L. (2011, November). Academic language development: The crucial foundation for academic success. *ASL Roundtable Conference*, Tucson, AZ. November 10, 2011.
- Harris, R. L.** & Jackerson, J. L. (2011, November). Academic language development: The crucial foundation for academic success. *Phoenix Day School for the Deaf*, Phoenix, AZ. November 9, 2011.
- Harris, R. L.** (2011, October). Academic language development: The crucial foundation for academic success. *Texas School for the Deaf*, Austin, TX. October 14, 2011.
- Harris, R. L.** (2011, October). Advancing linguistic and cognitive skills in deaf children using extended discourse. *University of Texas Department of Linguistics*, Austin, TX. October 14, 2011.
- Harris, R. L.** (2011, September). Culturally Inclusive Interpreting: Which culture? Whose inclusion? *Gallaudet University Regional Interpreter Education Center*, Washington, DC. September 14, 2011.
- Harris, R. L.** (2011, April). Advancing linguistic and cognitive skills in deaf children using extended discourse. *National American Sign Language and English Bilingual Early Childhood Education Summit*, Washington, DC. April 8, 2011.

Harris, R. L. (2011, February). [Academic discourse in English and ASL](#). *ASL in Academics Lecture Series*, Gallaudet University, Washington, DC. February 18, 2011.

Harris, R. L. (2010, October). A case study of extended discourse in an ASL/English preschool classroom. *Visual Language, Visual Learning Lecture Series*, Washington, DC. October 13, 2010.

Harris, R. L. (2010, October). Extended discourse in an ASL/English bilingual early childhood classroom. *Kendall Demonstration Elementary School (KDES) Faculty and Staff Professional Development Day*, Washington, DC. October 1, 2010.

Harris, R. L. (2010, September). Preparing to meet the wizard: Tips and resources. *Visual Language, Visual Learning Student Orientation*, Washington, DC. September 11, 2010.

Harris, R. L. (2010, September). Sign language communities research ethics. *Visual Language, Visual Learning Student Orientation*, Washington, DC. September 10, 2010.

Harris, R. L. (2009, November). Extended discourse: Implications for ASL and English literacy. *Texas School for the Deaf Professional Development Day*, Austin, TX. November 23, 2009.

Harris, R. L. (2009, October). Naming in American sign language. *General Studies Lecture Series*, Gallaudet University, Washington, DC. October 9, 2009.

Harris, R. L. (2007, December). A case study of extended discourse: In a diverse ASL/English bilingual preschool classroom. *Colloquium on the Application of Qualitative methods to Classroom Research on Visual Learning*, Gallaudet University, Washington, DC. December 10, 2007.

Harris, R. L. (2007, February). Cummins' academic language construct and ASL. *Revolutions in Sign Language Studies - Literature, Linguistics and Literacy: Academic Uses of Sign Language conference*, Gallaudet University, Washington, DC. February 23, 2006.

DiGaudio, A., Gardner, T., **Harris, R.**, Holmes, H. (2005, March). Panel interviewer for Jonathan Kozol's *Shame of the Nation: Resegregation, Inequality, and OverTesting in Public Education* presentation. *Schaefer Distinguished Lecture Series*, Gallaudet University, Washington, DC. March 30, 2005.

Bradford, T. & **Harris, R.** (2000, May). Sign language student-centered teaching. *Mason Perkins Deafness Fund*, Rome and Perugia, Italy. May – June 2000.

Selected Conference Presentations:

Burcham, P. & **Harris, R.** (2017, July 15). *The ASL and interpreting fields: Linguistic and cultural convergence*. Deaf Interpreter Conference II, Villanova, Pennsylvania.

Harris, R. (2017, June 30). The evolution of graduate sign language teacher preparation programs. *American Sign Language Teachers Association* national biannual conference, Salt Lake City, Utah.

Harris, R., Kushalnagar, P. & Paludneviene, R. (2017, April 1). Open-ended cognitive interview approach: Rethinking the gold standards for translating health measures to ASL. *Interpretation and Translation Research Symposium*, Gallaudet University, Washington, DC.

Harris, R. (2016, March 23). *ASL in academic settings: Language features*. Gallaudet University Department of Linguistics.

Bahan, B., Bienvenu, M., Cagle, K., **Harris, R.**, Hochgesang, J., Murray, J., Paludnevicus, Z., Pichler, D., and Sirvage, R. (2013, July). Innovative ASL Tools. *American Sign Language Teachers Association* national biannual conference, Charlotte, North Carolina.

Harris, R. L. (2011, July). Academic use of ASL: Advancing linguistic and cognitive development in deaf children. *American Sign Language Teachers Association* national biannual conference, Seattle, Washington. July 2, 2011.

Harris, R. L. (2010, July). A case study of extended discourse in an ASL/English bilingual preschool classroom. Presented as a part of a symposium titled The Language and Literacy Connection: Extended Discourse in ASL/English Homes and Classrooms at *International Congress on the Education of the Deaf*, Vancouver, Canada. July 22, 2010.

Harris, R. L. & MacGlaughlin, H. M. & Mertens, D. M. (2010, July). Partnerships between educators and researchers: Sign language community research ethics. *International Congress on the Education of the Deaf*, Vancouver, Canada. July 21, 2010.

Harris, R. L. & MacGlaughlin, H. M., Mertens, D. M. & Guteng, S. (2010, July). Voices of new teachers: Implications for teacher preparation of deaf and hard of hearing students with multiple disabilities. *International Congress on the Education of the Deaf*, Vancouver, Canada. July 19, 2010.

Mertens, D. M., Brandt, S. B., Erting, C. J., Ewing, K. B., Guteng, S. C., **Harris, R. L.** & Holmes, H. M. (2008, February). Voices of new teachers: Implications for teacher preparation of deaf and hard of hearing students with multiple disabilities. *Association for College Educators of Deaf and Hard of Hearing (ACE-DHH)* conference, Monterey, CA. February 21, 2008.

Harris, R. L. & Holmes, H. M. (2007, November). Transformative evaluation in deafness: Learning from indigenous peoples panel. *American Evaluation Association (AEA)* conference, Baltimore, MD. November 9, 2007.

Mertens, D. M., Holmes, H. M. & **Harris, R. L.** (2007, November). Transformative evaluation in service of social justice: Presidential strand on social justice panel. *American Evaluation Association (AEA)* conference, Baltimore, MD. November 10, 2007.

DiGaudio, A., **Harris, R.** & Holmes, H. (2005, February). Historical analysis of deafness and deaf people. *Association for College Educators of Deaf and Hard of Hearing* conference, Banff, Alberta, Canada. February 26, 2005.

Harris, R. L. (2004, April). Strategies to help deaf children understand English text. *Conference for Community and School Awareness for the Deaf, Hard of Hearing and Deafblind (CASA/DHH)* conference, Albuquerque, NM. April 3, 2004.

Harris, R. L. & Nover, S. (2004, April). Fingerspelling – the unexplored frontier: What we as parents and teachers can do. *Conference for Community and School Awareness for the Deaf, Hard of Hearing and Deafblind (CASA/DHH)* conference, Albuquerque, NM. April 2, 2004.

Grant Involvement

2016-2020 Office of Special Education Programs Cooperative Agreement # H326D160001 for the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities Program -- Postsecondary

Education Center for Individuals who are Deaf and Hard of Hearing (Cawthon and Garberoglio Principal Investigator/Co-Principal Investigator). Role: Consultant.

2016-2018: National Institutes of Health R15 Grant # 7R15DC014816-02 "Deaf Signers' Experience with Seeking Health Information." (Kushalnagar, Principal Investigator). Role: Senior Personnel.

Journal Reviews & Editorial Work

Co-Editor, Journal of ASL and Literatures, 2015 - 2020
Reviewer, Youth Resilience & Culture, 2013
Reviewer, Equality, Diversity and Inclusion: An International Journal, 2012
Reviewer, Issues in Intercultural Communication Journal, 2011
Reviewer, Sign Language Studies Journal, 2011
Reviewer, Qualitative Inquiry Journal, 2010

University Teaching and Curricular Development

Courses Taught (and Developed*):

GSR 103: ASL and Deaf Studies*
INT 453: Interpreting Interaction: Business-Government*
ASL 421: Introduction to ASL Instruction*
INT 492: Senior Seminar Project and Portfolio
ASL 495: ASL Mentorship*
ASL 495: ASL Teacher Assistant*
INT 714: Formal ASL*
ASL 741: Methods of Second/Sign Language Teaching*
ASL 743: Curriculum Development for Sign Language Education*
ASL 750: Assessing Second/Sign Language Skills*
ASL 752: Sign Language Practicum* (Face-to-face and Online)
ASL 760: Connecting Sign Language Research to Practice*
ASL 762: Seminar in Sign Language Teaching* (Face-to-face and Online)
ASL 790: Sign Language Teaching Internship* (Face-to-face and Online)
SGNL 1401: Elementary American Sign Language I* (Online)
SGNL 1402: Elementary American Sign Language II* (Online)
SGNL 2401: Intermediate American Sign Language I* (Online)
SGNL 2402: Intermediate American Sign Language II* (Online)
SGNL 3361: American Sign Language Culture* (Online)

Courses Developed*:

ASL 101: Basic American Sign Language I
ASL 102: Basic American Sign Language II
ASL 201: Conversational American Sign Language I
ASL 202: Conversational American Sign Language II
ASL 203: Advanced American Sign Language
ASL 302: Visual Content Resource Development
ASL 380: ASL Elocution: Applications
ASL 401: ASL Practicum

ASL 490: ASL Internship
ASL 709: Sign Language Media Production
ASL 745: Sign Language Teaching, Culture and History
ASL 770: Sign Language Planning and Advocacy
ASL 777: Digital Media and Marketing in the Sign Language Field

**Development indicates new/revised course proposals submitted to Council of Undergraduate Education and Council of Graduate Education*

Gallaudet University Academic Rank History

Full Professor, Gallaudet University	August 2019
Awarded University Tenure, Gallaudet	August 2017
Associate Professor, Gallaudet University	August 2014
Assistant Professor, Gallaudet University	August 2010
Pre-Tenure Track Faculty, Gallaudet University	August 2008

Certifications, Awards and Recognition

American Sign Language Teachers Association Sponsor Excellence Award, 2021
American Sign Language Teachers Association TJ O'Rourke Award, 2019
Gallaudet University Lavender Graduation Certification of Appreciation, 2019
Volunteer interpreter, DeafBlind Retreat at Seabeck, 2018
Gallaudet University Lavender Graduation Certification of Appreciation, 2017
Gallaudet University Lavender Graduation Certification of Appreciation, 2016
Honorary American Sign Language Teachers Association Professional Certificate Award, 2015
Gallaudet University LGBTQA Resource Center: Most Distinguished Ally Award, 2015
Gallaudet University Lavender Graduation Certification of Appreciation, 2015
Gallaudet University College of Arts and Sciences Graduate Faculty Teaching Award, 2014
American Sign Language Teaching Association (ASLTA) Program Excellence Award, 2013
Kappa Gamma Faculty of the Year Award, 2011
Faces of Graduate Faculty Award, 2010
Foerderer Scholar, 2004 - 2007
Deaflympic Winter Games Medalist, Davos, Switzerland, 1999
Fulbright Scholar, 1998